## **Assess Your Interests and Strengths**

Getting to know yourself, identifying your passions, finding what energizes you – these are some of the most important steps in creating your future. To know yourself requires ongoing self-reflection, asking questions, and being open to exploring new ideas. By assessing your interests and strengths, you will be able to connect your talents and skills to college majors and career possibilities.

Activity

## Career Self-Assessment •

Use this worksheet to begin discovering and learning about your skills, interests, and strengths.

A. First, list your high school academic courses. Next, write what you enjoy about your courses (what is interesting about the material and/or assignments). Then, note the areas in which you excel.

| Course            | What Do I Enjoy?   | At What Do I Excel? |  |
|-------------------|--------------------|---------------------|--|
| Example: Geometry | graphing, plotting | problem-solving     |  |
|                   |                    |                     |  |
|                   |                    |                     |  |
|                   |                    |                     |  |
|                   |                    |                     |  |
|                   |                    |                     |  |

Which two or three academic courses do you enjoy the most and why?

What are your strongest academic skills?

**B.** Second, list your extracurricular activities (clubs, sports, volunteer activities, part-time jobs, internships, hobbies) both in school and in your community. Next, indicate what you enjoy about each activity and the ways in which you excel.

| Extracurricular<br>Activity/Employment | What Do I Enjoy?                              | At What Do I Excel?                          |
|--|---|--|
| Example: acting in school plays        | expressing myself, performing for an audience | public speaking, memorization, improvisation |
|  |   |  |
|  |   |  |
|  |   |  |
|  |   |  |

Which two or three extracurricular/employment activities do you enjoy the most and why?

What are your strongest non-academic skills (e.g., leadership, organization, teamwork, creativity)?

C. Now take a look at how a sampling of skills, interests, and talents might translate into college majors and careers.

| lf you like to:                                      | You could major in:  | This could translate into a career as a/an:  |
|--|--|--|
| Draw, paint,<br>take photos, or<br>sew/alter clothes | Art History, Visual Arts,<br>Theater Arts, Graphic Arts,<br>Interactive Media Design, Fashion    | Art Therapist, Museum Curator, Landscape Architect,<br>Photographer, Filmmaker, Art Appraiser, Interior<br>Designer, Graphic Designer, Fashion Designer        |
| Build things   | Environmental Planning and<br>Design, Mechanical or Civil<br>Engineering, Architecture           | Urban Planner, Landscape Architect, Building<br>Inspector, Manufacturing Engineer, Architect,<br>Design Engineer   |
| Cook or bake   | Business, Hospitality, Public<br>Health, Nutritional Sciences                                    | Chef, Dietitian, Event Planner, Food Buyer,<br>Nutritionist, Food Service Manager, Restaurateur  |
| Exercise or<br>play sports                           | Exercise Science and Kinesiology,<br>Dance, Anatomy, Physiology,<br>Sports Management            | Dance Therapist, Physical Therapist,<br>Sports Event Coordinator, Athletic Director,<br>Exercise Physiologist, Fitness Coordinator                             |
| Read or write  | English, Writing, Education,<br>Comparative Literature,<br>American Studies                      | English Teacher, Editor, Journalist, Writer, Librarian,<br>Advertising Executive, Critic, Paralegal, Lawyer,<br>Communications Director, Social Media Manager  |
| Speak or<br>study languages                          | Foreign Languages, Linguistics,<br>Audiology   | Translator, Interpreter, Television Producer, Speech<br>Pathologist, Editor, ESL or Foreign Language Teacher   |
| Study math   | Finance, Mathematics,<br>Economics, Statistics, Logistics<br>and Materials Management            | Accountant, Actuary, Statistician, Math Teacher,<br>Quality Control Specialist, Financial Analyst,<br>Economist, Supply Chain Manager                          |
| Study science  | Nursing, Environmental Sciences,<br>Public Health, Biology,<br>Chemical Engineering, Meteorology | Nurse, Physician's Assistant, Chemist, Pharmacist,<br>Science Teacher, Toxicologist, Crime Lab Analyst,<br>Biologist, Lab Technician, Ecologist, Meteorologist |
| Take care of people                                  | Nursing, Education, Psychology,<br>Gender Studies, Social Work,<br>Biology, Sociology            | Nurse, Midwife, Social Worker, Psychologist,<br>Community Service Director, Physician's Assistant,<br>Occupational Therapist, School Counselor                 |
| Use or fix computers<br>or computer games            | Computer Science, Electrical<br>or Computer Engineering,<br>Network Security, Game Design        | Web Designer, IT Specialist, Database Analyst, Technical<br>Writer, Software Engineer, Computer Programmer,<br>Aviation Electronics Engineer, Game Designer    |

**D.** Use the online resources listed below to further explore the college majors and career paths that may be a good fit for you:

- www.careeronestop.org
- www.bigfuture.collegeboard.org
- www.mynextmove.org or www.miproximopaso.org

• If your school provides NAVIANCE Family Connection, you may also have access to the following tools:

- Career Interest Profiler
- Roadtrip Nation